

Report of the Assistant Director of Neighbourhoods and Community Services to the meeting of Regulatory and Appeals Committee to be held on 30th November 2023

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Subject:

The 1887 Alfred Sharp Bingley Educational Trust and the allocation of funding for educational purposes.

Summary statement:

This report provides an update on the process and allocation of funding from the Alfred Sharp 1887 grants to schools and groups within the designated area in Bingley. The 1887 Alfred Sharp Bingley Educational Trust subcommittee have allocated £80,104.25 of the £220,000 available funds to local schools and community organisations. This report provides updated information on projects that have received grant funding through this process.

EQUALITY & DIVERSITY:

The allocation of funds from the Alfred Sharp 1887 Grant is designed to be inclusive and benefit all those who reside within the specified area in Bingley.

All grant applicants are advised of their duty to promote equality under the Equality Act 2010. All applicants need to ensure and demonstrate that services delivered through this process have due regard to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by or under the Equality Act 2010
- Reduce inequalities in educational attainment
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between people who share a relevant protected characteristic and persons who do not share it

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Portfolio:

**Overview & Scrutiny Area:
Regulation and Appeals Committee**

1. SUMMARY

- 1.1 The 1887 Alfred Sharp Bingley Educational Trust subcommittee have allocated £80,104.25 of the £220,000 available funds to local schools and community organisations. This report provides updated information on projects that have received grant funding through this process.

2. BACKGROUND

- 2.1 The 1887 Alfred Sharp Bingley Educational Trust constitution states, the charity's objective is "to advance the education of children and adults in the former Bingley Improvement District in such ways as the charity trustees think fit, including by awarding financial grants to individuals and/or schools and other educational organisations in the area." The £220,000 fund is a one-off sum of money that expires once the grants have been awarded.
- 2.2 The process for allocating the funding was approved by the Regulations and Appeals Committee in December 2022. Six schools within the designated area were awarded £30,000 each that they could apply for as a lump sum or in stages. The remaining £40,000 has been ring fenced to a general discretionary fund that individuals, groups, or organisations can apply to.
- 2.3 Whilst a maximum allocation of £5000 was agreed for each application from the discretionary fund, enhanced consideration will be given where the applicant seeks to collaborate with other educational bodies/organisations within the" Bingley Ward Boundary."

3. OTHER CONSIDERATIONS

- 3.1 There are no other considerations in relation to this funding allocation.

4. FINANCIAL & RESOURCE APPRAISAL

- 4.1 There are no financial issues arising from the awarding of this Trust Fund.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

- 5.1 There is no significant risk arising out of the awarding of this Trust Fund to local organisations.

6. LEGAL APPRAISAL

- 6.1 There are no legal issues arising from the awarding of the Trust Fund, who are being advised by the City Solicitor.

7. OTHER IMPLICATIONS

7.1 SUSTAINABILITY IMPLICATIONS

- 7.1.1 There are no issues for sustainability from awarding of this Trust Fund.

7.2 TACKLING THE CLIMATE EMERGENCY IMPLICATIONS

7.2.1 There are no impacts on greenhouse gas emissions.

7.3 COMMUNITY SAFETY IMPLICATIONS

7.3.1 There are no community safety implications from the award of the Trust Fund.

7.4 HUMAN RIGHTS ACT

7.4.1 There are no implications for the Human Rights Act with the award of the Trust Fund.

7.5 TRADE UNION

7.5.1 There are no implications for Trade Unions.

7.6 WARD IMPLICATIONS

7.6.1 The Trust Fund is targeted at Bingley/ Bingley Rural Ward and will benefit organisations and educational institutions in this area.

7.7 AREA COMMITTEE LOCALITY PLAN IMPLICATIONS

7.7.1 Supports Shipley Wide Locality Plan – Strong and Active Communities

7.8 IMPLICATIONS FOR CHILDREN AND YOUNG PEOPLE

7.8.1 The award of the Trust Fund will directly benefit projects and initiatives for learning aimed at children and young people.

7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

7.9.1 There are no implications arising from privacy impact assessment. The method employed to distribute the Trust Fund will pay due regard to GDPR.

8. NOT FOR PUBLICATION DOCUMENTS

8.1 None

9. OPTIONS

9.1 None

10. RECOMMENDATIONS

10.1 That members note and acknowledge the updates provided in this report.

11. APPENDICES

11.1 Appendix A - List of schools and organisations who have been allocated grants from the Alfred Sharp 1887 funds.

11.2 Appendix B - Map detailing the former Bingley Improvement District

12.1 Background Documents

None

Appendix A

- Myrtle Park Primary School £30,000

Reading for Pleasure Project:

Myrtle Park Primary School has begun a journey to develop Reading for Pleasure in and across school. They want to give children the will and the skill to read, fostering desire and engagement. This has led them to rethink the way they behave at school in relation to reading.

Class Library Books: Each class needs the facility to be able to choose quality and exciting age-related reading material which the children can choose from to take home for them to read for pleasure.

Digital Strategy:

Every child will have their own access to an iPad so that they can carry out research 'in the moment' and be able to navigate new technologies effortlessly so being prepared for the world of future learning and work. They also use a program called Learn by Questions or LBQ which allows children to practice their skills across the curriculum, with instant marking and feedback and the teacher having all the analytics of where children may need more support.

The school has purchased 2 sets of iPads to date and will use the grant funding to purchase another 2 sets which will include charging cabinets.

- Trinity All Saints Primary School – Total Cost of the Project: £10,000

The school want to build an outdoor shelter that will allow children to access outdoor provision during the summer months.

Children are currently missing out on a required element of their education and learning and having a shelter would enrich the education the school provides. The initial benefit would be to 28 Early Years Foundation Stage (EYFS) pupils to start however every year group following would also be able to benefit from the project.

- Hazelbeck Primary School – Total cost of the project: £30,000

The funding requested is to create a new sensory room for students.

The sensory room will be designed to provide a safe and calming environment that stimulates the senses and supports the development of cognitive, social, and emotional skills. The room will feature a variety of sensory equipment, including interactive walls, tactile panels, lights, comfortable seating etc. In addition, they plan to purchase a range of sensory toys and materials that will be rotated periodically to maintain student engagement.

- Beckfoot Priestthorpe Primary School - Total Cost of Project: £ 8,034.25

A curriculum is planned that includes texts from diverse cultures and stories with strong female leads and a good mix of classic and new literature and authors.

The school feel that the children would benefit from being able to use whole texts as part of their Whole Class Reading this would stop class teachers from using shorter extracts on the board and allow children much wider literary experiences.

Each of these books is ordered as a set of 15 to allow children to have them one between two and us to be able to store them securely.

In addition, the pupils will engage in forest school sessions that will allow the children will work collaboratively on a series of games and activities, using the resources of the natural environment to develop teamwork, problem solving, social and communication skills.

Sessions will include activities like nature exploration, den building, tool work, wild art and a campfire. The qualified practitioner would work alongside staff members to help them develop ideas, skills and confidence in supporting forest schools. This will then allow the staff to be able to continue to run these sessions moving afterwards.

- Down syndrome Information Support Packs – Total cost of the Project: £2070

Early years support packs are created specifically for the needs of a young child with Downs Syndrome.

The packs ensure that the early years families have sufficient information and advice with them at home to help parents and children to continue their progress.

The information provided in the packs contain advice and home learning support for toileting, sign language, phrases, numicon, vocabulary and a pathway through education support booklet designed for children with downs syndrome. The packs ensure that there is vital additional support for parents to guide them through the intervention stages and are very expensive to purchase but are given to parents free of charge.

Applications Rejected

Bradford and Bingley Cricket Club - £5000

To build a new patio area, made up of a concrete base, railings, and disabled access. The patio will then be furnished with tables and chairs (that will be stored in the pavilion when not in use).

Bingley Congs Cricket Club - £5000

The club want to complete a refurbishment of the kitchen, eating and bar area in the club pavilion.

Myrtle Park Crown Green Bowling Club – £1748.17

The purchase of a defibrillator to attach to the bowling club wall.

Appendix B – Alfred Sharp Fund Boundary Map

